

**LS REPORT** *(decided by the reading leader and literacy specialist)*

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| Partner School: **Acacias Community Primary School**Number on roll: **472** | LS Day date: **03.05.23**Next date: **Monday 5th June 2023** |
| Headteacher: **David Griffiths**Reading Leader and role in school: **Carly Upton – Year 1 teacher, Early Reading Lead** | Literacy Specialist: **Sarah Hanley-Wood**  |

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| 1. **Teach with fidelity to an SSP Programme**
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| *Start date* |  *Who* | *Focus*  |
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| 1. **Make a strong start in YR**
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| Summer 1 | Reception staff | *Continue to get children to re-read books for fluency during guided reading sessions. Use ‘whisper blending’ for those struggling to become fluent. This will lead to children blending in their head.* |
| **C. Ensure cumulative progression of sounds and books** |
| Summer 1 | All Year 1 reading teachers | *Year 1 to try having a guided reading book for 3 sessions with a different purpose for each session:**1 – introducing new/tricky vocab and decoding**2 – comprehension**3 – expression* *Children can read the book independently at their own pace and the adult moves round to listen to each child. This will help eliminate the chance of children copying a friend.**Both Y1 classes to have a box of decodables books to read independently after they have completed their independent guided reading task.* |
| **D. Build a team of expert reading teachers**  |
| Summer term | SLT, CU, all reading teachers, SHW | Uses the *SSP practice map* to plan activities for teachers to practise Uses assessment data of the lowest 20% pupils to decide areas for practiceTimetables practice times (weekly if possible) and ensures all reading teachers attend *CU to continue with coaching sessions on a Wednesday. SHW and CU to coach support staff on delivering GPC and Blending to Read interventions next LS day.* |
| **E. Reach the lowest 20% pupils** |
| Summer 1 | CU, all reading teachers | Organises extra daily practice for pupils falling behind, following the school’s SSP programme*All staff delivering interventions to use the ELS flashcards with mnemonics to review GPCs and teach new GPC.**Children receiving interventions to read the review words and practice words independently. Adult to guide the ‘teach words’ only (unless support is needed).* |
| Summer 1 | CU | Engages the support of parents, where appropriate.*PSC workshop being delivered in Summer 1 by CU.* |
| G. Develop pupils’ listening comprehension and language by reading aloud and talking about stories, poems and non-fiction books |
| Summer term leading in to 2023/24 year | CU | *CU to continue developing the school’s Reading Spine to include more modern texts and texts with ethnic minorities as the main protagonist.* |
|  |  | Next LS Day – **Monday 5th June 2023** |
|  |  | SHW to email w/b – **22nd May 2023** |