

**LS REPORT** *(decided by the reading leader and literacy specialist)*

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| Partner School: **Acacias Community Primary School**  Number on roll: **472** | LS Day date: **13.02.23**  Next date: **Tuesday 28th March 2023** |
| Headteacher: **David Griffiths**  Reading Leader and role in school: **Carly Upton – Year 1 teacher, Early Reading Lead** | Literacy Specialist: **Sarah Hanley-Wood** |

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| 1. **Teach with fidelity to an SSP Programme** | | |
| *Start date* | *Who* | *Focus* |
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| 1. **Make a strong start in YR** | | |
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| Spring 2 | CU, Reception Staff | *Children to have a book each during Guided Reading and to read at the table. Adults to ‘tap in’ to listen to each child read as they read independently.* |
| **C. Ensure cumulative progression of sounds and books** | | |
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| **D. Build a team of expert reading teachers** | | |
| Spring 2 | SLT, CU, all reading teachers | Uses the *SSP practice map* to plan activities for teachers to practise  Uses assessment data of the lowest 20% pupils to decide areas for practice  Timetables practice times (weekly if possible) and ensures all reading teachers attend  *CU to continue with coaching sessions on a Wednesday. Areas for coaching;* |
| **E. Reach the lowest 20% pupils** | | | |
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| Spring term | CU | Engages the support of parents, where appropriate.  *CU to deliver a workshop to show parents the book behaviours children have been learning in school and discuss the difference between decodable books and sharing stories. – PSC workshop being delivered in Summer 1* | |
|  |  | SHW to email w/b – **13th March 2023** | |
|  |  | Next LS Day – **Tuesday 28th March 2023** | |

Next LS day;

* Interventions